

Remote Delivery to Online Learning

October 15th 2020

Andrew Field @Andyfield

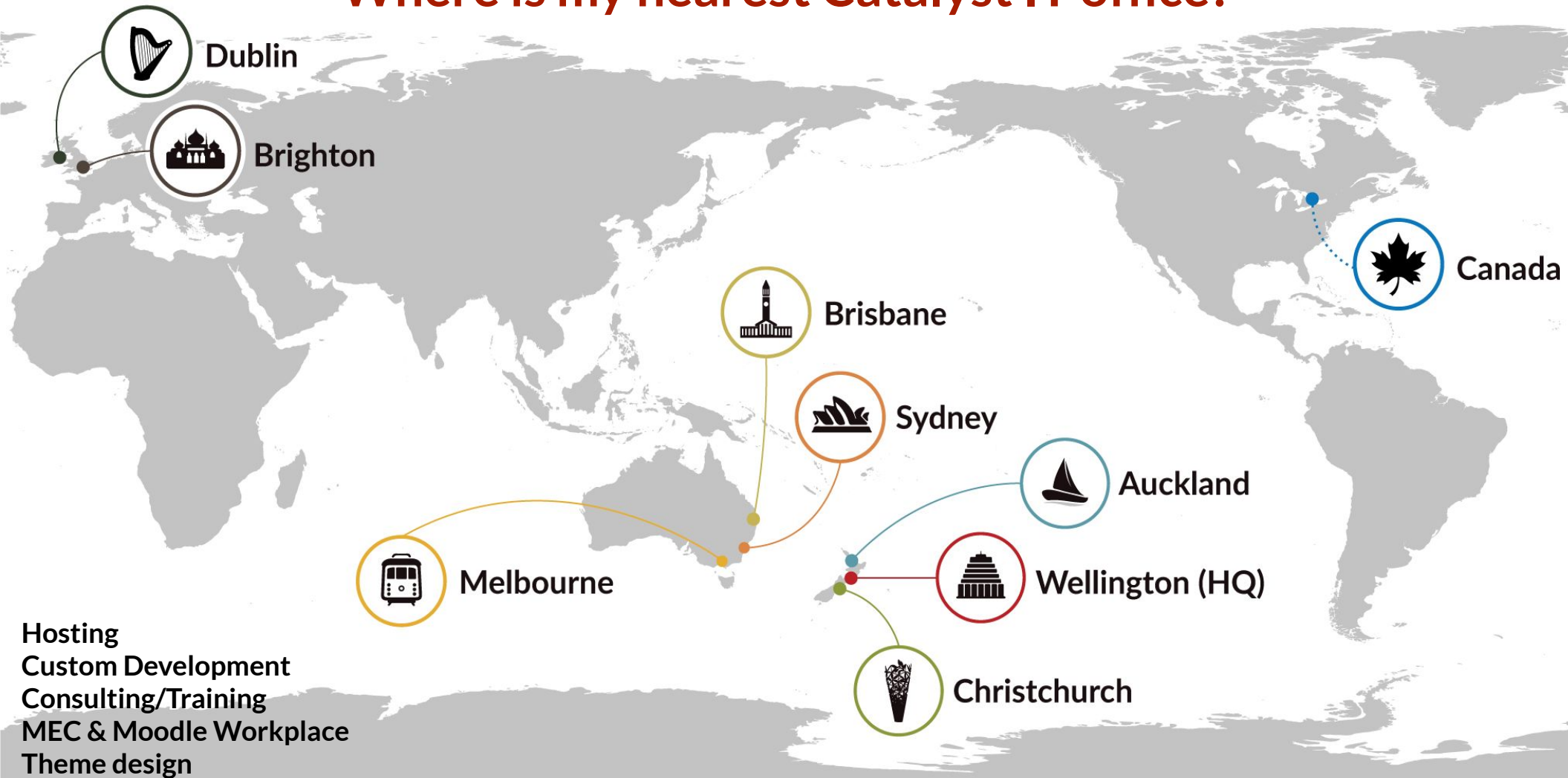
#CatWebSeries

catalyst 
expert open source solutions



Photo by [Annie Spratt](#) on [Unsplash](#)

Where is my nearest Catalyst IT office?





- > 300 staff world wide
- > 40 staff UK/EU

Expertise ranging from:

- Education/business training
- Pedagogy and learning design
- Site setup and configuration
- Project Management
- Solutions consultancy
- Theme design
- Development & System administration

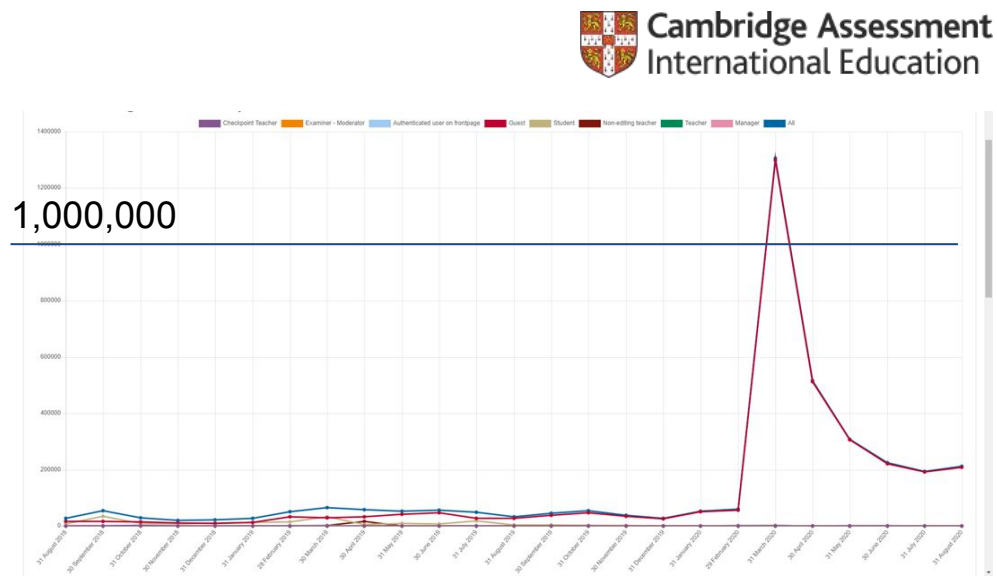


**PLATINUM
PARTNER**



Introducing Andrew Field and Cambridge Assessment

- eLearning Manager for Cambridge Assessment International Education
- For Cambridge Assessment as a whole, Catalyst host and maintain:
 - 1 'Portal'
 - 2 Maharas
 - 3 Totaras
 - 8 Moodles
- Custom development/workflows
- Consultancy & training



Remote instruction - emergency

- Response to the pandemic
- Very much teacher led
- Many live lessons
- Specific, targeted tuition
- High expectations
- Lots of .pdfs and worksheets
- Synchronous

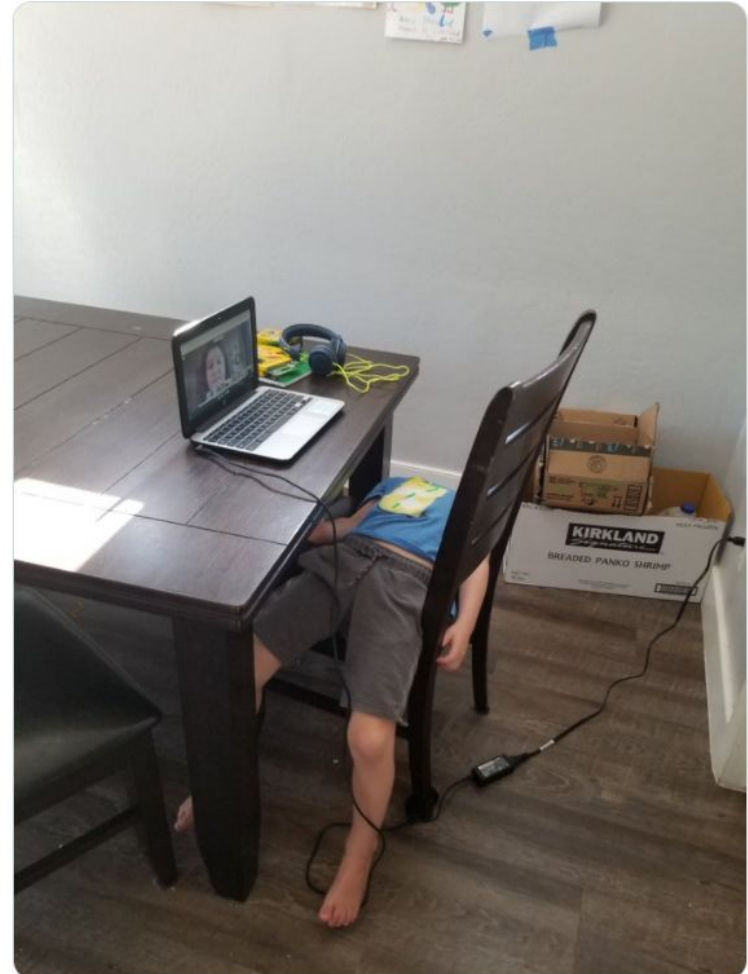
Image credit: @karajmcdowell



Kara McDowell
@karajmcdowell

ONE WAY OR ANOTHER out now! ❄️

My Kindergartner on a 40 minute video call is a total mood.



Online learning - established practice and pedagogy

- Curated and created materials
- Self-paced items
- Built in reflection and review
- Formative feedback loops
- Engaging use of technology
- Added value use of technology
- Blended mix of synchronous and asynchronous

Resource Plus
Cambridge IGCSE™ Mathematics 0580

Learner access to Resource Plus materials

We have heard from teachers who would like to share some Resource Plus materials with their learners, particularly videos and interactive content. In response to this we have produced a learner version of this Resource Plus course that you can now use more flexibly to teach your learners while they aren't in class. Use the learner course to:

- Link learners directly to materials through your own VLE or web page
- Give learners access to materials without exposing the teaching resources
- Allow access to learner materials on any device.


Access the [Learner course](#) now.

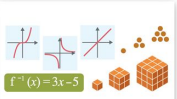
Teaching Packs

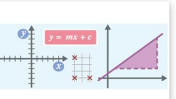
Interactive tools

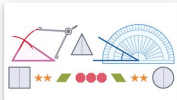
Videos


Your feedback


**1 Number**

**2 Algebra and graphs**

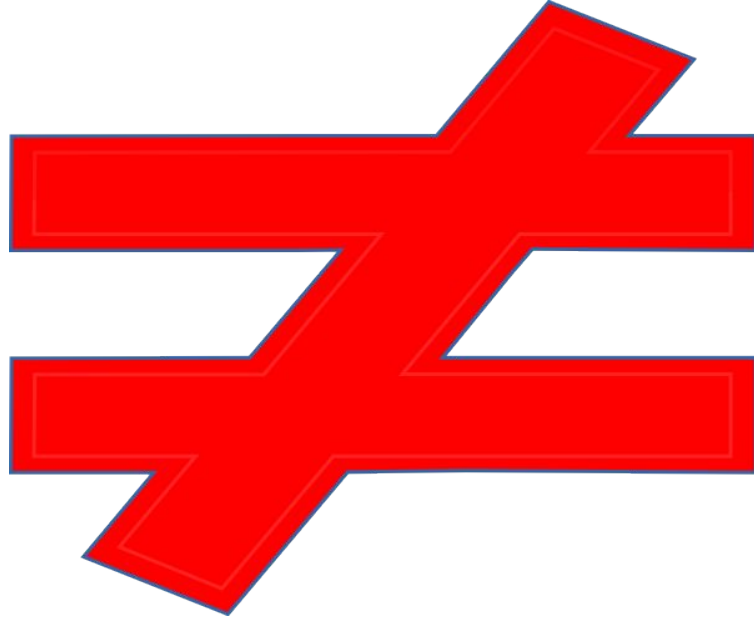
**3 Coordinate geometry**

**4 Geometry**

**5 Mensuration**

**6 Trigonometry**

Remote instruction



Online learning

What have you encountered?

[5 min discussion]



**Technology as a delivery
mechanism?**

**Technology as a tool for
learning?**

What do learners want?

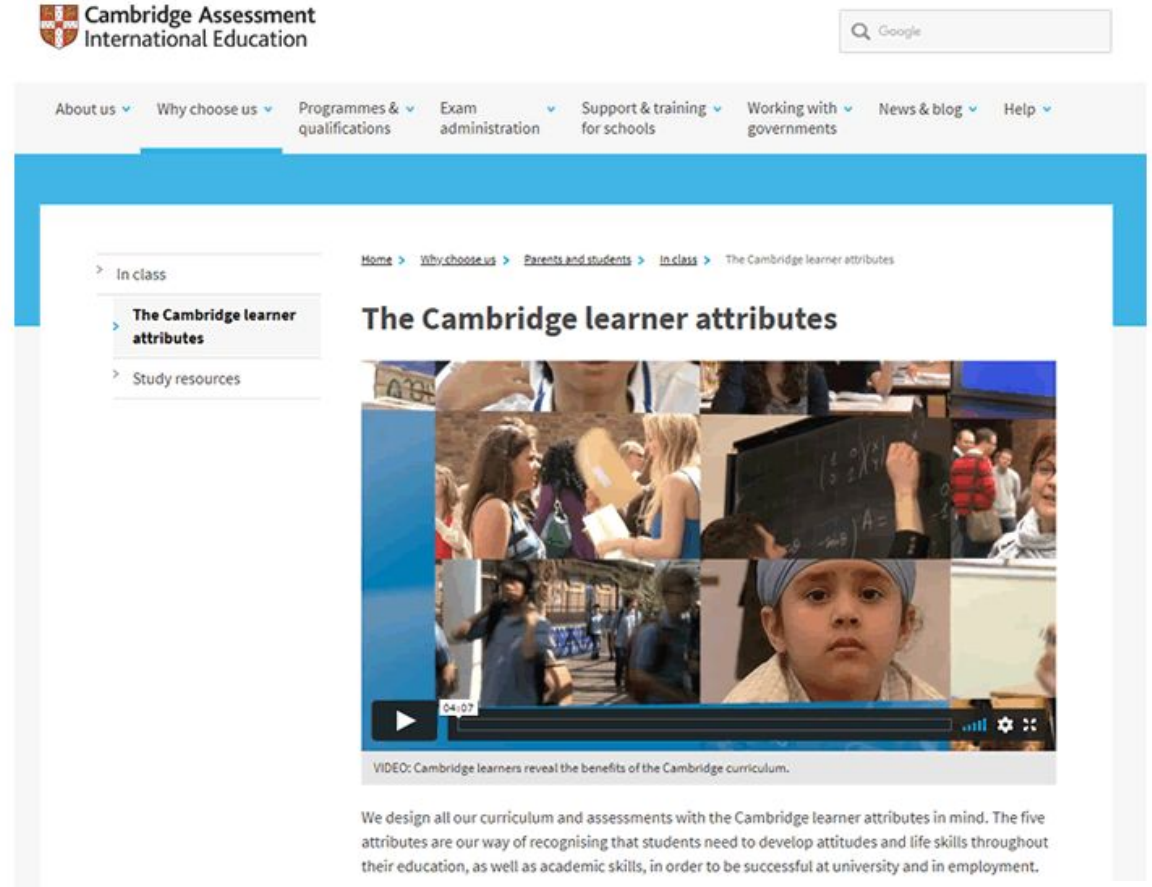
- A top quality device
- A brilliant internet connection
- Things to watch
- A space to work
- To be safe and secure
- To pass their exams



Image credit: uswitch.com

What do learners *really* want to be?

- Confident
- Responsible
- Reflective
- Innovative
- Engaged



The screenshot shows the Cambridge Assessment International Education website. The header includes the Cambridge Assessment International Education logo, a Google search bar, and a navigation menu with links: About us, Why choose us, Programmes & qualifications, Exam administration, Support & training for schools, Working with governments, News & blog, and Help. The main content area features a sidebar with links: In class, The Cambridge learner attributes (highlighted), and Study resources. The main content area displays the title 'The Cambridge learner attributes' and a video player. The video player shows a collage of images of students in various settings, including a student holding a book, a student writing on a blackboard, and a student looking at the camera. The video player has a play button, a progress bar, and a timestamp of 04:07. Below the video player, there is a caption: 'VIDEO: Cambridge learners reveal the benefits of the Cambridge curriculum.' and a paragraph of text: 'We design all our curriculum and assessments with the Cambridge learner attributes in mind. The five attributes are our way of recognising that students need to develop attitudes and life skills throughout their education, as well as academic skills, in order to be successful at university and in employment.'

Image credit: Cambridge International

High quality teaching and learning

- Regardless of location
- Focus on the pedagogy
- Packed with opportunities
- Project work
- Use of portfolios
- Video explainers
- Discovery journeys

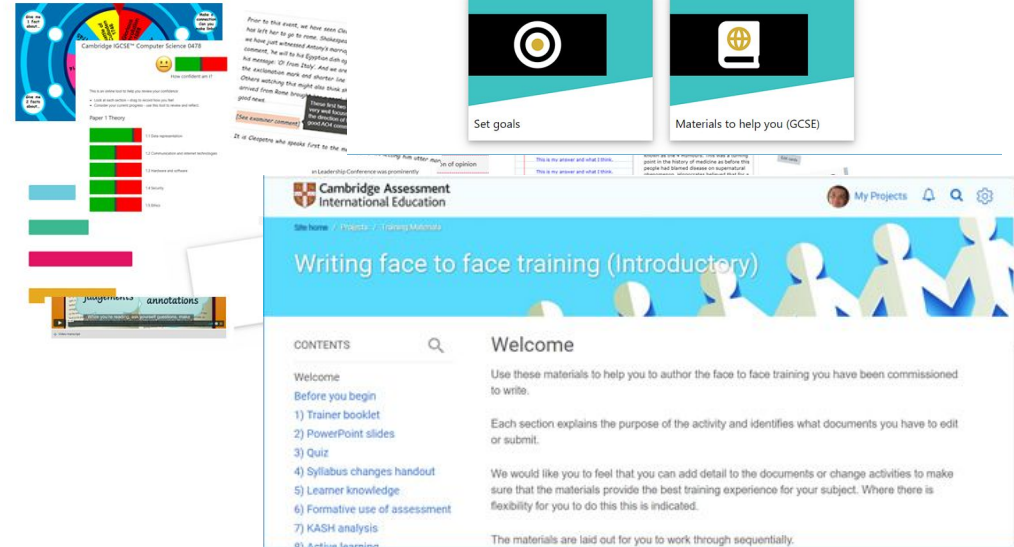
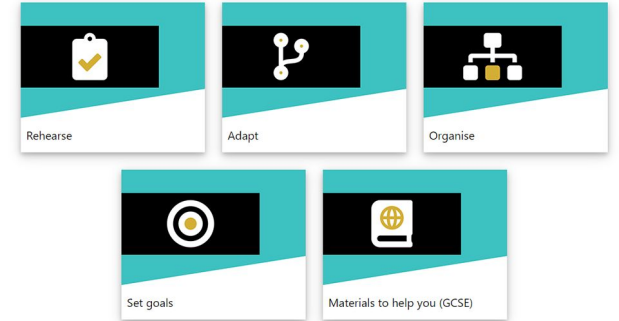


Realistic blended learning solutions

- Live introductory sessions
- Extensive work, but flexible methods
- Sense of organisation and achievement
- Ownership
- Wellbeing
- Live review and feedback
- Better next steps / WWW & EBI

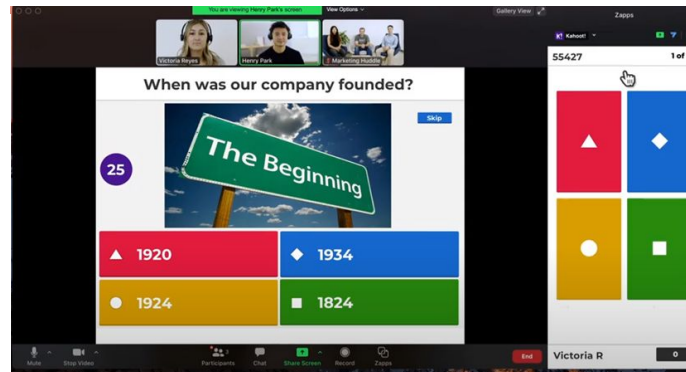
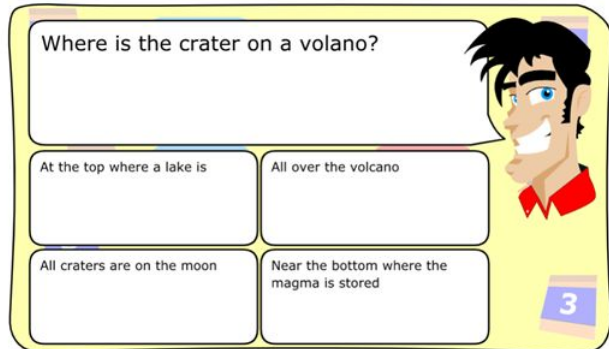
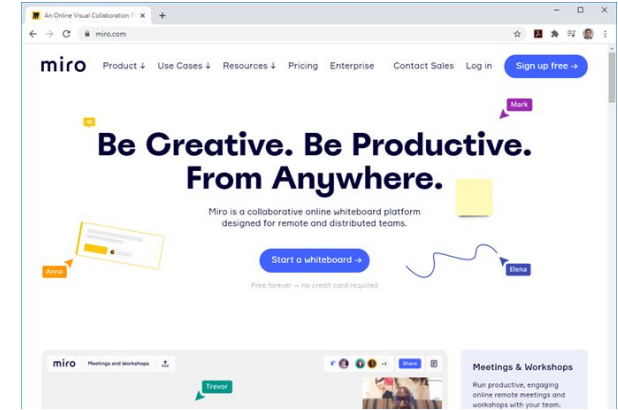
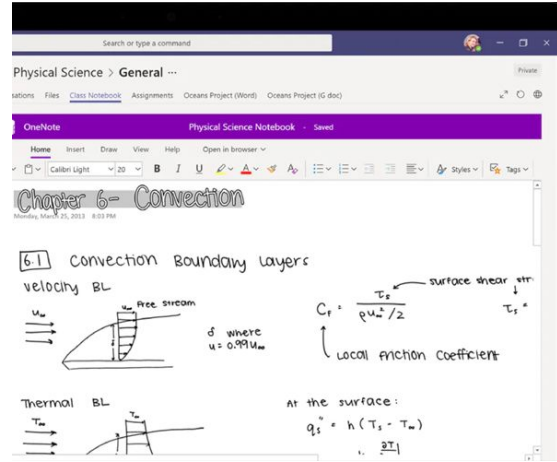


Why should you want to be a self-regulating learner? +



So what?

Online learning rather than remote instruction



Which word best describes your beliefs about the purpose of education?

Mentimeter



What is realistic?

What adds real value?

What can we do?

- Our pandemic experiences - we now all know what good looks like!
 - Use your experience and expertise
 - Take advantage of the different delivery method
 - Focus on high quality and engaging learning
 - Quality online teaching & learning is not new

Need our services?

- We offer formal training for your teams on themes covered during our webinars
- We offer consultancy and analysis/recommendation services to help you build strategies in your internal teams/biz
- We offer our services to build out courses and content if your teams are unable to free up time and space to do so

Contact us:

- <https://www.catalyst.net.nz/content/contact-us-catalyst-europe>
- 01273 929450
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Thank you!



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